

<p style="text-align: center;">Who we are</p> <p style="text-align: center;">An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>					
PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p>Central Idea: Being aware of what we look like and how our interests impact our identities.</p>	<p>Central Idea: Agency allows for ownership in an individual's learning and actions.</p>	<p>Central Idea: The choices people make affect their health and well-being.</p>	<p>Central Idea: The effective interactions between human body systems contribute to health and survival.</p>	<p>Central Idea: Knowing the physical and emotional changes that occur during puberty can help us better manage these changes.</p>	<p>Central Idea: Nutritional choices and physical activities interact and have an impact.</p>
<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Our physical characteristics Our personal preferences and interests Our identity 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> The role of agency How ownership affects our choices Our responsibility as learners 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> What it means to have a balanced lifestyle How the choices we make affect our health Different sources of information that help us make choices 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Body systems and how they work How body systems are interdependent Impact of lifestyle choices on the body 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Hormonal, physical and emotional changes The connection between these changes Ways of managing these changes 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Nutritional needs Connection between nutritional choices and physical activities Impact of our choices
<p>Key concepts: Form, Perspective, Connection</p>	<p>Key concepts: Function Responsibility Perspective</p>	<p>Key concepts: Form Connection Responsibility</p>	<p>Key concepts: Function Connection Causation</p>	<p>Key concepts: Function Connection Perspective</p>	<p>Key concepts: Function Connection Perspective</p>
<p>Learner profile attributes: Balanced, Risk-Taker</p>	<p>Learner profile attributes: Inquirer Reflective</p>	<p>Learner profile attributes: Balanced Caring Open-Minded Risk-Taker</p>	<p>Learner profile attributes: Balanced Caring</p>	<p>Learner profile attributes: Caring Knowledgeable</p>	<p>Learner profile attributes: Caring Knowledgeable Balanced</p>

Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
	<p>Central Idea: Our host country has its own unique identity.</p>	<p>Central Idea: Exploration leads to discovery and develops new understandings.</p>	<p>Central Idea: Interpretation of artifacts contributes to the understanding of peoples' histories.</p>	<p>Central Idea: Human migration is a response to challenges, risks and opportunities.</p>	<p>Central Idea: Past civilizations shape present day systems & technologies.</p>
	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Host country culture Host country geography The responsibility of visitors towards host country 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Reasons for exploration Methods of exploration The impact of explorers and explorations 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> How people analyse artifacts How artifacts contribute to our understanding of the past Why people keep or discard artifacts 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> The reasons why people migrate Our journeys and movements Effects of migration on individuals. 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Aspects of past civilizations that have survived Why modern societies continue to use adaptations of these systems & technologies Implications for the future
	<p>Key concepts: Causation, Connection, Perspective</p>	<p>Key concepts: Form, Causation, Connection</p>	<p>Key concepts: Function, Connection, Perspective</p>	<p>Key concepts: Change, Causation, Perspective</p>	<p>Key concepts: Change, Causation, Connection</p>
	<p>Learner profile attributes: Knowledgeable Open-minded</p>	<p>Learner profile attributes: Open-Minded, Thinker, Reflective</p>	<p>Learner profile attributes: Inquirer Reflective</p>	<p>Learner profile attributes: Communicator, Inquirer, Reflective</p>	<p>Learner profile attributes: Knowledgeable, Inquirer, Reflective</p>

How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p>Central Idea: Learning a language helps us to connect with others and express ourselves.</p>	<p>Central Idea: People read and write for different purposes.</p>	<p>Central Idea: Celebrations and traditions are expressions of shared beliefs and values.</p>	<p>Central Idea: Stories can engage an audience and communicate meaning.</p>	<p>Central Idea: People convey ideas and thoughts through the use of poetry.</p>	<p>Central Idea: People write for different purposes.</p>
<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Learning English as a language Learning English as a tool to connect Learning English as a tool to express 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Forms of reading and writing Reasons for reading & writing Building habits and routines 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Why people celebrate Features of traditions and celebrations Planning a celebration 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Elements of a well written story Creating & sharing stories Stories convey and evoke a variety of feelings 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Various poetic devices What poetry can convey Expressing ourselves as poets 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Forms of writing Reasons for writing Sharing our writing
<p>Key concepts: Form, Connection, Perspective</p>	<p>Key concepts: Form, Function, Connection</p>	<p>Key concepts: Causation, Form, Perspective</p>	<p>Key concepts: Form, Connection, Perspective</p>	<p>Key concepts: Form, Connection, Perspective</p>	<p>Key concepts: Form, Function, Connection</p>
<p>Learner profile attributes: Communicator Reflective</p>	<p>Learner profile attributes: Communicator Risk-Taker</p>	<p>Learner profile attributes: Communicator Risk-Taker Reflective</p>	<p>Learner profile attributes: Communicator Open- minded</p>	<p>Learner profile attributes: Communicator Risk Taker</p>	<p>Learner profile attributes: Communicator Reflective Open-minded</p>

How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p>Central Idea: Living things respond to Earth's natural cycles.</p>	<p>Central Idea: Sound & light affect the way we experience the world.</p>	<p>Central Idea: Earth is a part of a solar system humans continue to explore.</p>	<p>Central Idea: Energy can be transformed and used for human purposes.</p>	<p>Central Idea: Humans use their scientific understanding of the forces of motion to create inventions that impact everyday life.</p>	<p>Central Idea: Inquiry, experimentation, and trial and error are essential for investigating and solving problems.</p>
<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · The Earth's natural cycles · The changing pattern of the Earth's cycles · Responses to the Earth's natural cycles 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Forms of sound and light · Purposes of sound and light · Experimenting with sound and light (Manipulation) 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Components of solar system · How gravity makes solar system work · The connection between the earth, the sun and the moon 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Different forms of energy · How energy is used · The way energy is transformed 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Understanding forces · Inventions & machines · Importance of machines 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Scientific method · Controlled Experimentation · Purpose of experimentation
<p>Key concepts: Function, Change, Connection</p>	<p>Key concepts: Form, Function, Change</p>	<p>Key concepts: Function, Causation, Connection</p>	<p>Key concepts: Form, Function, Change</p>	<p>Key concepts: Form, Function, Change</p>	<p>Key concepts: Form, Function, Causation</p>
<p>Learner profile attributes: Knowledgeable, Thinker</p>	<p>Learner profile attributes: Principled, Thinker</p>	<p>Learner profile attributes: Knowledgeable, Thinker</p>	<p>Learner profile attributes: Knowledgeable, Thinker</p>	<p>Learner profile attributes: Inquirer, Thinker</p>	<p>Learner profile attributes: Thinker, Reflective, Knowledgeable</p>

How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
	<p>Central Idea: People create systems of measurement to meet their needs in daily life.</p>	<p>Central Idea: In a workplace people share responsibility towards a common purpose.</p>	<p>Central Idea: People create and use maps to help them explore the world around them.</p>	<p>Central Idea: People have developed systems for producing and distributing food around the world.</p>	<p>Central Idea: Being able to represent relationships effectively can help justify characteristics and trends uncovered in communities.</p>
	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · The systems of time, money, length, mass, temperature and capacity · The tools we use to measure · How we use measurement in our daily lives 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Purpose of a workplace · Interconnectedness of people in a workplace · Importance of a shared vision or common purpose 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Types of maps and their elements · Reading maps for information · The use of maps by people 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Food production and distribution · Sustainable practices in food production · Varying diets around the world 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> · Collecting and representing information · Effective representations · Identify trends and forecast possibilities
	<p>Key concepts: Function, Connection, Causation</p>	<p>Key concepts: Function, Causation, Connection</p>	<p>Key concepts: Form, Function, Connection</p>	<p>Key concepts: Form, Responsibility, Perspective</p>	<p>Key concepts: Form & Function, Perspective, Connection</p>
	<p>Learner profile attributes: Balanced Reflective</p>	<p>Learner profile attributes: Open-Minded Reflective</p>	<p>Learner profile attributes: Knowledgeable Risk Taker</p>	<p>Learner profile attributes: Inquirer Balanced Reflective</p>	<p>Learner profile attributes: Open-minded Principled Reflective</p>

Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p>Central Idea: Animals live in habitats that suit their needs.</p>	<p>Central Idea: Plants sustain life on Earth and play a role in our lives.</p>	<p>Central Idea: Human actions have an impact on living things.</p>	<p>Central Idea: The natural resources found on Earth have a variety of uses.</p>	<p>Central Idea: Biodiversity relies on an interdependent balance of organisms within systems.</p>	<p>E X H I B I T I O N</p>
<p>Lines of inquiry:</p> <ul style="list-style-type: none"> How animals are grouped Where animals live What animals need to survive Human responsibility to protect animals & habitats 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Parts of plants and their functions How plants contribute to life on Earth Conservation of plants 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ecosystems and interdependence of living things Human impact on our planet Our responsibility towards living things 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Types of natural resources Accessing and using natural resources Consequences of using natural resources 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> Interdependence within ecosystems, biomes and environments Ways in which organisms are interconnected in nature How human interaction with the environment can affect the balance of systems 	
<p>Key concepts: Connection, Causation, Responsibility</p>	<p>Key concepts: Form, Connection, Responsibility</p>	<p>Key concepts: Connection, Causation, Responsibility</p>	<p>Key concepts: Form, Function, Causation</p>	<p>Key concepts: Form, Connection, Responsibility</p>	
<p>Learner profile attributes: Caring Inquirer Principled</p>	<p>Learner profile attributes: Caring Knowledgeable</p>	<p>Learner profile attributes: Knowledgeable Caring Principled</p>	<p>Learner profile attributes: Inquirer Thinker</p>	<p>Learner profile attributes: Caring Reflective Thinker</p>	