

Subject-group Overview Vertical/Horizontal Planner
Subject Area: Individuals and Societies MYP 1-2

Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Geographic Concepts	Time, place and Space	Perspective, Resources, Scale	Orientation in space and time	People use different resources to orient themselves in time, place, and space	A, C, D	Interpret Data	Identify different types of maps and the components of each. Create maps using the information discussed in class.
Government and Economics	Systems	Equity, Power and Model	Fairness and Development	Systems affect the equity of power	A, D	Organize and depict information logically, and evaluate evidence and arguments	Identify and compare government and economic systems.
Personal Finance Literacy	Systems	Choice, sustainability	Fairness and development	Systems are more sustainable when they are fair.	A	Access information to be informed and inform others	Saving vs. investing. Features of debit cards, credit cards, savings accounts, and investment accounts.
History of the Western Hemisphere	Change	Culture, Causality, interdependence	Orientation in space and time	Changes in culture are caused when interactions take place between different groups of people.	B, C, D	Locate, organize, analyse, evaluate, synthesize, and ethically use information from a variety of sources and media (including digital social media)	Cultures of Native tribes of the Western Hemisphere

Subject-group Overview Vertical/Horizontal Planner
Subject Area: Individuals and Societies MYP 3

Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Early Civilizations	Time Place and Space	Sustainable, Management and Intervention, patterns and trends	Scientific and technical innovation	Geography influences innovation, management and growth	A, C, D	Collaboration: Practice empathy	Mesopotamia, Egypt, development of sustainable agriculture. Primary and secondary source analysis
World Religions	Global Interaction	Culture, Perspective, Diversity, Ideology	Personal and Cultural expression	Diversity and cultural expression are impacted by global interaction	A, D	Communication: Use intercultural understanding to interpret communication	Analyze major world religions. Compare and contrast world religions.
Greece	Systems	Culture, Innovation and Revolution	Identities and Relationships	Revolution in culture and systems causes change to identities and relationships	D	Thinking: Analyzing and evaluating issues and ideas	Examine the development of democracy, monarchy oligarchy and tyranny. Evaluate the efficiency in contrast with a cost of human rights.
Rome	Change	Causality, Innovation and Revolution	Identities and Relationships	Innovation and revolution causes change to fairness and development.	B, C, D	Research: Access information to be informed and inform others	Ancient Rome, expansions, republic, organization
China	Change	Growth, Identity, Civilization, Networks	Orientation of Time and Space	Orientation of time and space can change/effect the growth and identity of civilizations	A, B, C	Research: Finding, Interpreting, judging and creating information	Location, History, Tradition. Map reading, perspective taking

Africa	Global Interaction	Culture, Equity, Disparity	Globalization and Sustainability	Globalization and sustainability requires cultural equity and reduction of disparity in all global interactions	C ii D:i iv	Communication: use intercultural understanding to interpret communication	Quality of life comparison and equity. Impact of globalization and interdependence.
Medieval World	Systems	Innovation and Revolution, Scarcity, Patterns and Trends	Fairness and Development	Changes in systems create innovation, revolution and scarcity, challenging fairness and development.	C, D	Critical Thinking: Draw reasonable conclusions and generalizations	Feudalism, Fall of Roman empire, infrastructure collapse, Plague. Analyze and interpreting
Personal Financial Literacy	Systems	Globalization, Resources, Power	Globalization and Sustainability	Global systems require resources, power distribution and sustainability.	A	Communication skills: Collaborate with peers and experts using a variety of digital environments and media.	Taxes, money supply, imports/exports, balance of trade, government services, state, federal and local governments.

Subject-group Overview Vertical/Horizontal Planner
Subject Area: Individuals and Societies MYP 4-5

Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Geography Review and Exploration:	Global Interactions	Processes	Orientation in Time and Space	Human migrations have changing impacts on global environments.	A, B, D	Self-management; Organization	Cultural Regions
Colonization and Revolution:	Change	Trade Innovation and Revolution, conflict	Globilization and Sustainability	Differing motivations for expanding human settlement can to innovations, conflicts, affecting future generations.	B, C, D	Thinking; Critical Thinking	Life in the English Colonies
The Constitution and the Bill of Rights:	Systems	Significance, cooperation, and governance	Fairness and Development	Balancing the needs and wants of different groups of people requires the creation of forms of governance that take into account multiple points of view.	C	Thinking, Transfer	Magna Carta, Mayflower Compact, and the U.S. Constitution
Domestic Policy:	Change/	Identity and Culture	Identities and Relationships	People from different eras in history have promoted changes as their needs and wants evolved.	B, C, D	Thinking; Creative Thinking	Jacksonian Democracy

International Policy:	Global Interactions	Perspective	Orientation in Time and Space	Perspectives of self and others are changed by global interactions altering concepts of both time and space.	A, B, D	Social; Collaboration	Presidential dilemmas and resolutions abroad
An Expanding Nation:	Time, place, and Space	Causality/Equity	Orientation in Time and Space	Opportunities and constraints arise when people of different cultures come into contact.	B, C, D	Communication; Communication	Westward expansion and Manifest Destiny
Antebellum through Reconstruction:	Change	Causality	Fairness and Development	Transformation of access to opportunities can lead to a range of consequences	A, B, C	Research; Information Literacy	Antebellum, Civil War, and Reconstruction
Personal Financial Literacy:	Systems	Consumption	Globilization and Sustainability	Globalization and sustainability are affected by economic systems and consumption patterns.	A, B	Communication; Communication	Credit and debt.