

Subject-group Overview Vertical/Horizontal Planner

Subject Area: Norwegian A MYP Level: MYP 3 & 2

Unit title	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	Summative assessment task	ATL skills	Content: knowledge
Am I ready for the real world?	Connections	Purpose	Identities and relationships	Although the future may seem an eternity away, making purposeful connections with others helps us to develop as individuals and as lifelong learners	Criteria B: Comprehending written and visual text Criteria D: Using language in spoken and/or written form	Reading comprehension via reading and answering questions. Article is related to the concept in unit. Students also write their own article. Criteria D: conjugating verbs	Organization skills reflection skills	Learning about IB profile Future skill-development Article writing Article elements, what is required to write a proper article? Verb conjugation Sentence analysis.
What's that you said? (slang)	Communication	Audience; context; purpose	Personal and cultural expression	The language we use is means of personal and cultural expression.	Criteria A: Comprehending spoken and visual text Criteria C: Communicating in response to spoken and/or written text	Project based oral presentation based on lessons that lay the foundation for knowledge students can use. Students have to do research and, in groups.	Communication skills Information literacy skills Creative-thinking skills	What is slang? How does slang both shape and reflect culture? How is slang created in Oslo? How did slang come to be in modern Oslo? How can we analyse a text that has Norwegian slang in it.

<p>How can we overcome difficult challenges?</p>	<p>Communication</p>	<p>Point of view; Empathy</p>	<p>Identities and relationships</p>	<p>Our identity is affected by the relationships we form; building relationships requires good communication and empathy for others' point of view.</p>	<p>Criterion C; communicating in response to spoken and/or written and/or visual text</p>	<p>Students will give individual presentations on important Norwegian leaders, how they faced challenges and present their point of view.</p>	<p>Communication skills Information literacy skills Media literacy skills Reflection skills</p>	<p>What is leadership? What is a void When in life do you feel it is important to take risks?</p>
<p>Can we travel through writing?</p>	<p>Creativity</p>	<p>Conventions; Point of view; Purpose; Audience</p>	<p>Orientation in space and time</p>	<p>Travelling to new places allows us to express our creativity and gives us success to other points of view.</p>	<p>Criterion B: comprehending written and visual text</p>	<p>Students will have to read an extract from an essential Norwegian text, and answer questions that follow. It is important for students to use their own words as much as possible, and give examples.</p>	<p>Organization skills Creative-thinking skills Transfer skills Communication skills</p>	<p>What is travel writing? What are the conventions of travel writing? How has travel writing changed over time? What do we gain from travel writing? Can travel have harmful consequences?</p>

Is tradition worth preserving?	Culture	Voice; argument; message	Fairness and development	Traditions are an important part of any culture, but some can be harmful to certain groups of people.	Criterion D: Using language in spoken and/or written form	Students will write an essay for or against a statement.	Communication skills Collaboration skills Critical thinking skills Creative thinking skills	Why are traditions important? How can tradition help us to develop a sense of personal and cultural identity? Can traditions be harmful? Is it ok to compromise the safety of animals for the sake of tradition?
How do you see the world?	Communication	Point of view; empathy; Bias	Scientific and technical innovation	Scientific and technical innovation has allowed us to understand how our brain function enables us to learn through communication, to empathise with others.	Criterion B: Comprehending written and visual text	Students will look at a poster on a website and answer questions such as; identify the purpose of the text, "parents are the main target audience for this poster.	Critical thinking skills Information literacy skills Critical thinking skills Organization skills	How do you see the world? How do our brains work? Why do we see the world in different ways? What is invisible disability? How can literature and art help us to understand others better? How have our attitudes to mental illness changed over time?