

Subject-group Overview Vertical/Horizontal Planner
Subject Area: Norwegian B **MYP Level: 1-5**

Unit title	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	Summative assessment task	ATL skills	Content: knowledge
All about me	Identity	Function	Identities and relationships	The function of learning a language becomes clear and relevant when we get to express our identity and understand others.	Criteria C and D	A written task where they introduce themselves	Communicators/ That they are able to introduce themselves in Norwegian	<ul style="list-style-type: none"> - Identify basic messages presented in simple visual texts - Understand and respond to simple visual texts - Identify basic facts in simple written texts - Understand and respond to simple written texts. - Understand and use basic language conventions accurately - Understand and respond to simple, short spoken texts
My Family	Relationships	Structure	Orientation in space and time	We all have rich histories in our heritage, and they can explain how we ended up with the relationships we have-	Objective A and B	<p>A: Comprehend a visual and spoken text</p> <p>B: Comprehend a written text</p>	Thinkers/ That they are able use the correct form of a noun and connect it to the correct form of possessive	<ul style="list-style-type: none"> - conjugate nouns - conjugate adjectives - use verbs in present tense - Talk about their families - Talk about their relationship with other social group - Use numbers in practical situations

Hit og dit	Logic	Place, space	Orientation in space and time	When we are giving instructions for orientation, we have to use conventions in a logical manner	Objective A and D	A: How to get to a certain place on a map D: Make an instructional video	Reflective/ Reflect on how they are going to execute the task before starting	-Sentence connectors -prepositions - describe the way to certain points - directions - length - presens futurum (skal,må,vil)
Tid	System	Time	Personal and cultural expression	The system of time is an expression of the culture we live in.	Objective B	B: Write a story based on a cartoon		-seasons -tell time -weekdays -months -fortellende setninger -tell about their daily routine. -past tense
Klær	Aesthetics	Form	Personal and cultural expression	We express ourselves through different aesthetical forms	Objective B and D	B and C: Look at the picture and describe what you see using adjectives	Knowledgeable/ That they are able to use the knowledge they have about nouns, vocabulary and adjectives.	-adjectives -words for clothes -verb: "å se" and "synes" -describe objects with adjectives