

Subject-group Overview Vertical/Horizontal Planner

Subject Area: Language Acquisition-Spanish **MYP Level:** 1-3

Unit title	Key concept	Related Concept	Global context	Statement of inquiry	Objectives	Summative assessment task	ATL skills	Content: knowledge
1. ¿Quién soy? Who am I?	Communication	Meaning Message	Identities and relationships (identity formation)	Conversations and messages with others reflect our identity and help us communicate what we mean	C:Communicating in response to spoken text D:Using language in written form	Students have a short dialogue with the teacher Students write a text introducing themselves in Spanish	Communication skills: Students are able to introduce themselves and have basic conversations in Spanish Social skills	-Use greetings and farewells in Spanish -Identify and use the numbers 0-31 -Identify the months of the year -Ask and answer basic questions about themselves
2. ¿Cómo soy? Mis amigos, mi familia y yo How am I? My friends, my family and me	Connections	Word choice Meaning	Identities and relationships (identity formation)	The meaning of the words we use to describe people around us reflect our connection with them	A:Comprehend spoken and visual text B:Comprehend written text D: Using language in written form	A: Students watch a video and describe the person that appears on the video B: Students read the description of a person and draw him/her D: Students write a short text describing themselves	Communication skills Social skills Reflective skills	-Students describe themselves and other people -Use vocabulary for describing people -Use verbs for presenting people in 1st and 3rd person -Know the basic members of the family

<p>3. En la escuela At school</p>	<p>Culture</p>	<p>Context Structure</p>	<p>Orientation in time and space</p>	<p>The structure of a school may be different in another culture depending on its context</p>	<p>C:Communicating in response to visual text D: Using language in spoken form</p>	<p>C: Students are shown images of different parts of the school day and they have to describe them D: Students write about a day in their lives at school</p>	<p>Collaborative skills Organizational skills Critical thinking skills</p>	<p>-School subjects -School map and facilities -Schedule -Tell the time -Days of the week -Present tense verbs for explaining routines and activities</p>
<p>4. ¿Qué tiempo hace? What's the weather like?</p>	<p>Creativity</p>	<p>Form Purpose</p>	<p>Orientation in time and space</p>	<p>Being creative is a form of giving purpose to our daily life activities</p>	<p>A, B</p>	<p>A: Comprehend a spoken and visual text B: Comprehend a written text</p>	<p>Self-management skills</p>	<p>-The seasons of the year -The months of the year -The weather -The clothes -Seasonal activities -Use of present tense verbs</p>

<p>3. ¿Qué te gusta hacer? What are your hobbies?</p>	<p>Culture</p>	<p>Form Purpose</p>	<p>Personal and cultural expressions</p>	<p>Our culture forms our identity, what we do and the way in which we interact and we behave in society.</p>	<p>C: Communicating in response to visual text D: Using language in spoken form</p>	<p>C: Students create a presentation about their favorite hobby D: Students deliver their presentation</p>	<p>Thinking skills Communication skills</p>	<ul style="list-style-type: none"> •-Names of activities and hobbies -Names of sports -Positive and negative adjectives -Adverbs of frequency
<p>4. Comida deliciosa Delicious food</p>	<p>Culture</p>	<p>Context Meaning</p>	<p>Personal and cultural expressions</p>	<p>The context in which we live influences our eating culture</p>	<p>A, B</p>	<p>A: Comprehend a spoken and visual text B: Comprehend a written text</p>	<p>Research skills Communication skills</p>	<ul style="list-style-type: none"> -Names of food -Traditional recipes -Verbs 'comer, beber, gustar, preferir' -Expressing likes and dislikes

Subject-group Overview Vertical/Horizontal Planner
Subject Area: Spanish Language Acquisition **MYP Level:** 5

Unit title	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	Summative assessment task	ATL skills/skill indicators	Content (topics, knowledge, skills)
1. Deportes y vida sana Sports and healthy life	Communication	Conventions Structure	Identities and relationships	We communicate how our lifestyles influence on health using conventions textual and structures certain linguistics	C, D	C: Communicating in response to spoken text D: Using language in written form	Research skills Self-management skills	-Sports related vocabulary -Human body -Good habits for health -Food -Moods -Use of the imperative -Communicate instructions
2. Nos vamos de viaje Let's go on a trip	Connections	Message Purpose	Orientation in time and space	We connect with our environment by relating trips through messages with different purposes	A: Comprehend a spoken and visual text B: Comprehend a written text	Students write a blog post about a place where they would like to travel and how they would do it	Communication skills Social skills	-Means of transportation -Spanish speaking countries -Using text connectors -Activities when traveling -How to interact in different places -Questions: asking for places

<p>3. La vida es un carnaval</p> <p>Life's a carnival</p>	<p>Culture</p>	<p>Context Form</p>	<p>Personal and cultural expressions</p>	<p>The forms in which people celebrate traditions vary in different contexts and cultures</p>	<p>C, D</p>	<p>C: Communicating in response to spoken text</p> <p>D: Using language in written form</p>	<p>Communication skills</p>	<p>-Carnival related vocabulary -Los disfraces -Verbs 'llevar, tener'</p>
<p>4. ¿Qué haces? Las profesiones</p> <p>What do you do? Professions</p>	<p>Communication</p>	<p>Function Purpose</p>	<p>Personal and cultural expressions</p>	<p>Through communication, we can discover our function in society and what our future purpose is</p>	<p>A, B</p>	<p>A: Comprehend a spoken and visual text</p> <p>B: Comprehend a written text</p>	<p>Communication skills Social skills Reflective skills</p>	<p>Education and careers around the world Are professions stereotyped?</p> <p>-Names of professions -Names of workplaces -How to interview people -Verb 'querer' -Express desire and give reasons</p>