

<p style="text-align: center;"><b>Who we are</b></p> <p style="text-align: center;">An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>					
PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p><b>Central Idea:</b> Being aware of what we look like and how our interests impact our identities.</p>	<p><b>Central Idea:</b> Agency allows for ownership in an individual's learning and actions.</p>	<p><b>Central Idea:</b> The choices people make affect their health and well-being.</p>	<p><b>Central Idea:</b> The effective interactions between human body systems contribute to health and survival.</p>	<p><b>Central Idea:</b> Knowing the physical and emotional changes that occur during puberty can help us better manage these changes.</p>	<p><b>Central Idea:</b> Nutritional choices and physical activities interact and have an impact.</p>
<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Our physical characteristics</li> <li>· Our personal preferences and interests</li> <li>· Our identity</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· The role of agency</li> <li>· How ownership affects our choices</li> <li>· Our responsibility as learners</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· What it means to have a balanced lifestyle</li> <li>· How the choices we make affect our health</li> <li>· Different sources of information that help us make choices</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Body systems and how they work</li> <li>· How body systems are interdependent</li> <li>· Impact of lifestyle choices on the body</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Hormonal, physical and emotional changes</li> <li>· The connection between these changes</li> <li>· Ways of managing these changes</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Nutritional needs</li> <li>· Connection between nutritional choices and physical activities</li> <li>· Impact of our choices</li> </ul>
<p><b>Key concepts:</b> Form, Perspective, Connection</p>	<p><b>Key concepts:</b> Function, Responsibility, Perspective</p>	<p><b>Key concepts:</b> Form, Connection, Responsibility</p>	<p><b>Key concepts:</b> Function, Connection, Responsibility</p>	<p><b>Key concepts:</b> Function, Connection, Perspective</p>	<p><b>Key concepts:</b> Function, Connection, Perspective</p>
<p><b>Learner profile attributes:</b> Balanced, Risk-Taker</p>	<p><b>Learner profile attributes:</b> Inquirer, Reflective</p>	<p><b>Learner profile attributes:</b> Balanced, Caring,</p>	<p><b>Learner profile attributes:</b> Balanced, Caring</p>	<p><b>Learner profile attributes:</b> Caring, Knowledgeable</p>	<p><b>Learner profile attributes:</b> Caring, Knowledgeable, Balanced</p>

## Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
	<p><b>Central Idea:</b> Our host country has its own unique identity.</p>	<p><b>Central Idea:</b> Exploration leads to discovery and develops new understandings.</p>	<p><b>Central Idea:</b> Interpretation of artifacts contribute to the understanding of peoples' histories.</p>	<p><b>Central Idea:</b> Human migration is a response to challenges, risks and opportunities.</p>	<p><b>Central Idea:</b> Past civilizations shape present day systems &amp; technologies.</p>
	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Host country culture</li> <li>Host country geography</li> <li>The responsibility of visitors towards host country</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Reasons for exploration</li> <li>Methods of exploration</li> <li>The impact of explorers and explorations</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How people analyze artifacts</li> <li>How artifacts contribute to our understanding of the past</li> <li>Why people keep or discard artifacts</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>The reasons why people migrate</li> <li>Our journeys and movements</li> <li>Effects of migration on individuals.</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Aspects of past civilizations that have survived</li> <li>Why modern societies continue to use adaptations of these systems &amp; technologies</li> <li>Implications for the future</li> </ul>
	<p><b>Key concepts:</b> Causation, Connection, Perspective</p>	<p><b>Key concepts:</b> Form, Causation, Connection</p>	<p><b>Key concepts:</b> Function, Connection, Perspective</p>	<p><b>Key concepts:</b> Change, Causation, Perspective</p>	<p><b>Key concepts:</b> Change, Causation, Connection</p>
	<p><b>Learner profile attributes:</b> Knowledgeable Open-minded</p>	<p><b>Learner profile attributes:</b> Open-Minded, Thinker, Reflective</p>	<p><b>Learner profile attributes:</b> Inquirer Reflective</p>	<p><b>Learner profile attributes:</b> Communicator, Inquirer, Reflective</p>	<p><b>Learner profile attributes:</b> Knowledgeable, Inquirer, Reflective</p>

## How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p><b>Central Idea:</b> Learning a language helps us to connect with others and express ourselves.</p>	<p><b>Central Idea:</b> People read and write for different purposes.</p>	<p><b>Central Idea:</b> Celebrations and traditions are expressions of shared beliefs and values.</p>	<p><b>Central Idea:</b> Stories can engage an audience and communicate meaning.</p>	<p><b>Central Idea:</b> People convey ideas and thoughts through the use of poetry.</p>	<p><b>Central Idea:</b> People write for different purposes.</p>
<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Learning English as a language</li> <li>Learning English as a tool to connect</li> <li>Learning English as a tool to express</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Forms of reading and writing</li> <li>Reasons for reading &amp; writing</li> <li>Building habits and routines</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Why people celebrate</li> <li>Features of traditions and celebrations</li> <li>Planning a celebration</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Elements of a well written story</li> <li>Creating &amp; sharing stories</li> <li>Stories convey and evoke a variety of feelings</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Various poetic devices</li> <li>What poetry can convey</li> <li>Expressing ourselves as poets</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Forms of writing</li> <li>Reasons for writing</li> <li>Sharing our writing</li> </ul>
<p><b>Key concepts:</b> Form, Connection, Perspective</p>	<p><b>Key concepts:</b> Form, Function, Connection</p>	<p><b>Key concepts:</b> Causation, Form, Perspective</p>	<p><b>Key concepts:</b> Form, Connection, Perspective</p>	<p><b>Key concepts:</b> Form, Connection, Perspective</p>	<p><b>Key concepts:</b> Form, Function, Connection</p>
<p><b>Learner profile attributes:</b> Communicator, Reflective</p>	<p><b>Learner profile attributes:</b> Communicator, Risk-Taker</p>	<p><b>Learner profile attributes:</b> Communicator, Risk-Taker, Reflective</p>	<p><b>Learner profile attributes:</b> Communicator, Open-minded</p>	<p><b>Learner profile attributes:</b> Communicator, Risk Taker</p>	<p><b>Learner profile attributes:</b> Communicator, Reflective, Open-minded</p>

## How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p><b>Central Idea:</b> Living things respond to Earth's natural cycles.</p>	<p><b>Central Idea:</b> Sound &amp; light affect the way we experience the world.</p>	<p><b>Central Idea:</b> Earth is a part of a solar system humans continue to explore.</p>	<p><b>Central Idea:</b> Energy can be transformed and used for human purposes.</p>	<p><b>Central Idea:</b> Humans use their scientific understanding of the forces of motion to create inventions that impact everyday life.</p>	<p><b>Central Idea:</b> Inquiry, experimentation, and trial and error are essential for investigating and solving problems.</p>
<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· The Earth's natural cycles</li> <li>· The changing pattern of the Earth's cycles</li> <li>· Responses to the Earth's natural cycles</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Forms of sound and light</li> <li>· Purposes of sound and light</li> <li>· Experimenting with sound and light (Manipulation)</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Components of solar system</li> <li>· How gravity makes solar system work</li> <li>· The connection between the earth, the sun and the moon</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Different forms of energy</li> <li>· How energy is used</li> <li>· The way energy is transformed</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Understanding forces</li> <li>· Inventions &amp; machines</li> <li>· Importance of machines</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Scientific method</li> <li>· Controlled Experimentation</li> <li>· Purpose of experimentation</li> </ul>
<p><b>Key concepts:</b> Function, Change, Connection</p>	<p><b>Key concepts:</b> Form, Function, Change</p>	<p><b>Key concepts:</b> Function, Causation, Connection</p>	<p><b>Key concepts:</b> Form, Function, Change</p>	<p><b>Key concepts:</b> Form, Function, Change</p>	<p><b>Key concepts:</b> Form, Function, Causation</p>
<p><b>Learner profile attributes:</b> Knowledgeable, Thinker</p>	<p><b>Learner profile attributes:</b> Principled, Thinker</p>	<p><b>Learner profile attributes:</b> Knowledgeable, Thinker</p>	<p><b>Learner profile attributes:</b> Knowledgeable, Thinker</p>	<p><b>Learner profile attributes:</b> Inquirer, Thinker</p>	<p><b>Learner profile attributes:</b> Thinker, Reflective, Knowledgeable</p>

## How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
	<p><b>Central Idea:</b> People create systems of measurement to meet their needs in daily life.</p>	<p><b>Central Idea:</b> In a workplace people share responsibility towards a common purpose.</p>	<p><b>Central Idea:</b> Having an understanding of numbers helps people solve problems and make connections to the world around them.</p>	<p><b>Central Idea:</b> People have developed systems for producing and distributing food around the world.</p>	<p><b>Central Idea:</b> Being able to represent relationships effectively can help justify characteristics and trends uncovered in communities.</p>
	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· The systems of time, money, length, mass, temperature and capacity</li> <li>· The tools we use to measure</li> <li>· How we use measurement in our daily lives</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Purpose of a workplace</li> <li>· Interconnectedness of people in a workplace</li> <li>· Importance of a shared vision or common purpose</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Number sense is the ability to understand, relate, and connect numbers</li> <li>· People develop strategies to solve mathematical problems</li> <li>· Numbers are vital to understanding the world and oneself</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Food production and distribution</li> <li>· Sustainable practices in food production</li> <li>· Varying diets around the world</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Collecting and representing information</li> <li>· Effective representations</li> <li>· Identify trends and forecast possibilities</li> </ul>
	<p><b>Key concepts:</b> Function, Connection, Causation</p>	<p><b>Key concepts:</b> Function, Causation, Connection</p>	<p><b>Key concepts:</b> Function, Connection, Perspective</p>	<p><b>Key concepts:</b> Form, Responsibility, Perspective</p>	<p><b>Key concepts:</b> Form &amp; Function, Perspective, Connection</p>
	<p><b>Learner profile attributes:</b> Balanced, Reflective</p>	<p><b>Learner profile attributes:</b> Open-Minded, Reflective</p>	<p><b>Learner profile attributes:</b> Knowledgeable, Risk Taker</p>	<p><b>Learner profile attributes:</b> Inquirer, Balanced, Reflective</p>	<p><b>Learner profile attributes:</b> Open-minded, Principled, Reflective</p>

## Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

PYP 1	PYP 2	PYP 3	PYP 4	PYP 5	PYP 6
<p><b>Central Idea:</b> Animals live in habitats that suit their needs.</p>	<p><b>Central Idea:</b> Plants sustain life on Earth and play a role in our lives.</p>	<p><b>Central Idea:</b> Human actions have an impact on living things.</p>	<p><b>Central Idea:</b> People have a responsibility to use natural resources conservatively.</p>	<p><b>Central Idea:</b> Biodiversity relies on an interdependent balance of organisms within systems.</p>	<p>E X H I B I T I O N</p>
<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· How animals are grouped</li> <li>· Where animals live</li> <li>· What animals need to survive</li> <li>· Human responsibility to protect animals &amp; habitats</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Parts of plants and their functions</li> <li>· How plants contribute to life on Earth</li> <li>· Conservation of plants</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Ecosystems and interdependence of living things</li> <li>· Human impact on our planet</li> <li>· Our responsibility towards living things</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Natural resources and their variety of uses</li> <li>· Maps help people understand the impact to natural resources</li> <li>· Consequences of using natural resources</li> </ul>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>· Interdependence within ecosystems, biomes and environments</li> <li>· Ways in which organisms are interconnected in nature</li> <li>· How human interaction with the environment can affect the balance of systems</li> </ul>	
<p><b>Key concepts:</b> Connection, Causation, Responsibility</p>	<p><b>Key concepts:</b> Form, Connection, Responsibility</p>	<p><b>Key concepts:</b> Connection, Causation, Responsibility</p>	<p><b>Key concepts:</b> Function, Connection, Responsibility</p>	<p><b>Key concepts:</b> Form, Connection, Responsibility</p>	
<p><b>Learner profile attributes:</b> Caring, Inquirer, Principled</p>	<p><b>Learner profile attributes:</b> Caring, Knowledgeable</p>	<p><b>Learner profile attributes:</b> Knowledgeable, Caring, Principled</p>	<p><b>Learner profile attributes:</b> Principled, Thinker</p>	<p><b>Learner profile attributes:</b> Caring, Reflective, Thinker</p>	